

# Midvale School Continued Operations Plan 2021-2022



	Level 1 - "Normal with Precautions"	Level 2 - "A/B School Days"	Level 3 - "Soft Closure/School-at-Home"
Conditions	Minimal Spread -Evidence of isolated cases in school, no evidence of exposure in large communal settings.	Moderate Spread -Evidence of transmission in school with high likelihood or confirmed exposure within communal settings.	Substantial Spread -Evidence of large-scale community and school transmission with the healthcare system significantly impacted and multiple cases within communal settings.
Safety Measures	<ul style="list-style-type: none"> <li>* Physical distancing when possible.</li> <li>* Increased cleaning and disinfecting of facilities.</li> <li>* Masks provided, but not required for students and staff.</li> <li>* Consult CDC's Considerations for Schools.</li> <li>* Informational posters throughout the buildings.</li> </ul>	<ul style="list-style-type: none"> <li>* Increased cleaning and disinfecting of facilities.</li> <li>* Masks provided for students and staff. Social distancing when possible. Masks may be required in some situations.</li> <li>* Consult CDC's Considerations for Schools.</li> <li>* Informational/reminder posters throughout buildings.</li> <li>* Physical distancing when possible.</li> </ul>	<ul style="list-style-type: none"> <li>* Deep cleaning of schools while no students and instructional staff are in the buildings.</li> </ul>
Health Screening	<ul style="list-style-type: none"> <li>* Parents encouraged to check their children for <a href="#">symptoms of COVID-19</a> before sending them to school.</li> </ul>	<ul style="list-style-type: none"> <li>* Parents encouraged to check their children for symptoms of COVID-19 before sending them to school.</li> <li>* Employees and students will be screened upon arriving to school using screening questions or a no contact thermometer.</li> </ul>	<ul style="list-style-type: none"> <li>* Parents encouraged to continue to monitor their children for <a href="#">symptoms of COVID-19</a>.</li> </ul>
Delivery of Instruction	<ul style="list-style-type: none"> <li>* On site, in person every school day.</li> <li>* Online/paper packets for excused students with COVID-19 related absences.</li> </ul>	<ul style="list-style-type: none"> <li>* On site, in person 2 days per week with students divided into A and B groups.</li> <li>* A Group will be at school on Mondays and Tuesday. B Group will be at school on Wednesday and Thursdays.</li> <li>* Work will be assigned to students on the days they are not on site.</li> </ul>	<ul style="list-style-type: none"> <li>* Online instruction and packets provided for students to complete at home (A combination of online and packets preferred in both parent and student survey).</li> </ul>
Student Attendance	<ul style="list-style-type: none"> <li>* On site, in person, traditional setting</li> <li>* Students not attending because of COVID concerns, must have a parent excuse and make arrangements to obtain assignments. (Absence will be considered school excused if not attending because of COVID concerns).</li> </ul>	<ul style="list-style-type: none"> <li>* Students at school 2 days per week.</li> <li>* Students complete school work at home on the days they are not onsite.</li> <li>* Students excused by a parent because of COVID related concerns will make arrangements to receive assignments (considered school excused).</li> </ul>	<ul style="list-style-type: none"> <li>* Attendance based on student utilization and completion of assigned school work.</li> </ul>
Special Education	<ul style="list-style-type: none"> <li>* Services provided on site according to IEPs.</li> <li>* Adjustments made for students excused from school.</li> </ul>	<ul style="list-style-type: none"> <li>* Services provided on site according to IEPs.</li> <li>* Adjustments made for students excused from school.</li> <li>* Services provided remotely through technology, as possible, for students not at school.</li> </ul>	<ul style="list-style-type: none"> <li>* Services provided remotely through technology, as possible.</li> </ul>
Employee Duties	<ul style="list-style-type: none"> <li>* On site, in person every school day.</li> <li>* Adjusted duties for employees (with physician verification of being in an at-risk category) who work from home.</li> </ul>	<ul style="list-style-type: none"> <li>* On site, in person every day students are present.</li> <li>* Adjusted duties for employees (with physician verification of being in an at-risk category) who work from home.</li> <li>* Instructional staff provide remote support to students on the non-school day.</li> </ul>	<ul style="list-style-type: none"> <li>* Limited number of employees working on site, by office hours. Employees expected to be available to students/parents even when they are not onsite.</li> </ul>
Food Services	<ul style="list-style-type: none"> <li>* Meals served to students on site with adjustments to seating arrangements.</li> </ul>	<ul style="list-style-type: none"> <li>* Meals served to students on site with adjustments to meal times/locations to allow for social distancing.</li> <li>* Meals available for pick up for students who are not at school.</li> </ul>	<ul style="list-style-type: none"> <li>* Meals served from the cafeteria for pick up for all children 18 years old and younger. (Other lunch services provided by the bus route.)</li> </ul>
Transportation	<ul style="list-style-type: none"> <li>* Social distancing on buses, as much as possible.</li> <li>* Hand sanitizer available on buses and sanitizing after routes.</li> </ul>	<ul style="list-style-type: none"> <li>* Social distancing on buses as much as possible. Masks required when social distancing not possible.</li> <li>* Hand sanitizer available on buses and sanitizing after routes.</li> <li>* Possible adjustments to bus routes.</li> </ul>	<ul style="list-style-type: none"> <li>* No student transportation. Transportation used to deliver lunch and homework.</li> </ul>
Visitors to Schools	<ul style="list-style-type: none"> <li>* Limited number of visitors to school. (No classroom visits from other students outside the MSD.)</li> <li>* Masks required for visitors.</li> </ul>	<ul style="list-style-type: none"> <li>* Only essential visitors allowed.</li> </ul>	<ul style="list-style-type: none"> <li>* No visitors at school. (Unless they are picking up homework.)</li> </ul>
Extracurricular Activities	<ul style="list-style-type: none"> <li>* As scheduled using protocols from the IHSAA.</li> </ul>	<ul style="list-style-type: none"> <li>* As scheduled using protocols from the IHSAA.</li> <li>* Limited spectators at events, with masks encouraged. Limited or no concessions. Work with Cambridge School District for practices &amp; events.</li> </ul>	<ul style="list-style-type: none"> <li>* All extra-curricular practices, meetings, and competitions will be determined based on IHSAA protocols and decisions made between the Midvale and Cambridge School Districts.</li> </ul>
Building Use by Outside Groups	<ul style="list-style-type: none"> <li>* Limited use, with principal/designee approval.</li> </ul>	<ul style="list-style-type: none"> <li>* No outside organization use of buildings.</li> </ul>	<ul style="list-style-type: none"> <li>* No outside organization use of buildings.</li> </ul>
District & School Offices	<ul style="list-style-type: none"> <li>* District and school office staff working onsite, regular hours.</li> </ul>	<ul style="list-style-type: none"> <li>* School office staff working onsite, reduced hours.</li> </ul>	<ul style="list-style-type: none"> <li>* Office staff working onsite for limited hours working from home as possible.</li> </ul>

Updated & approved 11/23/20

\*Decisions regarding the level at which schools will be operating will be made by the board of trustee in consultation with Southwest District Health, along with guidance for the Idaho Back to School Framework 2020.



## Midvale School District

### COVID-19 Response Plan 2021-22

[Released for Public Input 7/25/21](#)

*Mission: To nurture growth in knowledge, skills and character.*

This plan is a working document that was developed by the Midvale School District in response to the COVID-19 pandemic and the ramifications resulting moving forward. The plan considered input from stakeholders and is intended to provide operational guidance for the Midvale School District during the COVID-19 pandemic crisis. Providing a safe return to in-person learning for students, staff, and visitors and keeping our schools fully open for in-person learning during the 2021-22 school year is our top priority. This plan is intended to provide a structural framework for school operations. (The plan is subject to change as COVID-19 conditions that have a potential impact on the District evolve.)

#### **Objective:**

To provide a safe and effective in-person educational experience and environment for students, staff, and visitors.

#### **Agreements and Understandings:**

- Full-time in-person student learning is our goal for the 2021-2022 school year for all students.
- The MSD has an obligation to provide a safe, reliable, and effective educational experience for all students.
- The MSD reopening plan is designed to provide in-person education to students.
- The MSD does not plan to offer an online school in 2021-22.
- Specific to this MSD COVID-19 Response Plan 2021-22, the Board of Trustees will consider guidelines issued by local, State, and national health officials and organizations in the continued development of this Plan.
- At any time the Board of Trustees or the Superintendent of Schools may increase COVID-19 mitigation protocols or programming for the District.

#### **Assumptions:**

- COVID-19 and its variants may have an influence on District operations.
- Given there are inherent risks of exposure to COVID-19 to those attending public schools, the intent of this plan is to reduce, not eliminate, the risk of exposure during school operations and activities.
- To the extent reasonable, the District will establish precautions in an effort to continue to offer students a traditional learning environment.
- Each of us have a responsibility to do our part to help minimize the risk of COVID-19 transmission.

#### **Prevention:**

Students, staff, parents, and visitors must ***monitor their own health conditions and do their part*** as applicable to reduce the possibility of the transmission of COVID-19 to others.

1. Individuals should stay home if they are ill or:
  - a. If they show symptoms associated with COVID-19, including:
    - Having an oral temperature of 100.4 F or greater
    - Have a cough or experience shortness of breath
    - Experience cold like symptoms, nausea, vomiting, diarrhea, headache, or muscle or body aches or fatigue
    - Experience a recent loss of smell or taste
  - b. If they have had close contact with someone who is either **1**) showing symptoms associated with COVID-19, **2**) who is being investigated for COVID-19, or **3**) who has been diagnosed with COVID-19 in the last 14 days
  - c. Notify the school of any current COVID-19 testing, positive results, or exposure to someone confirmed to have COVID-19
2. Everyone will be expected to demonstrate appropriate hygiene practices such as:
  - a. Washing or sanitizing hands frequently
  - b. Appropriately cover mouth when coughing or sneezing
3. Students will be provided guidance on the proper handwashing techniques.
4. Appropriate health and hygiene guidance will be posted in key locations within school facilities.
5. **Masks** are NOT required. Students, staff, and visitors who would like to wear masks are welcome to do so.
6. Frequent handwashing opportunities will be provided.
7. Hand sanitizer will be available in multiple locations throughout district facilities and events.
8. Frequent sanitizing of high use surfaces will continue.
9. Physical distancing will be encouraged if deemed necessary.
10. Personal Protective Equipment (PPE such as masks, gloves, face shields, and sneeze guard barriers) will be available.

### **Confirmed or suspected case of COVID-19 in a school (Procedure):**

- Individual will be isolated and parent contacted in order to have the child picked up from school
- Administration **may** perform an initial level of school related contact tracing
- Southwest District Health Department (SWDHD) will be notified of the case and related circumstances, if appropriate, and school officials will cooperate with SWDHD contact tracing efforts, if appropriate and allowable
- Staff and families who may be impacted will be notified and/or pertinent information will be released by the school
- Additional steps (such as but not limited to encouraging or requiring physical distancing, increased or immediate sanitizing of spaces, or implementing the use of cohorts in the areas of impact around the school) **may** be implemented
- ~~COVID-19~~ COVID-19 positive persons and their close or direct contacts should follow local, State, national, and/or their own health care provider guidance as it pertains to quarantine or isolation expectations and practices

### **COVID-19 Related Student Absences:**

Students and/or parents should notify the school immediately and provide appropriate documentation or evidence of any COVID-19 related student absences.

- Parents should immediately request homework for the time their child will be quarantined at home.
- A district device can be made available, at the request of a student or parent, to any student who is in quarantine or isolation at home as a result of a COVID-19 related condition, and who needs a device in order to access their schoolwork while at home.
- Attendance policies have been altered to accommodate COVID-19 related conditions.

### **Unfinished Student Learning:**

- ESSER and/or other District funds will be used to address the learning or unfinished learning needs of students, including students with disabilities. Funds will be used to:
  - Provide additional support for students who are performing below their peers or below proficiency in grades K-12 during the school day.
  - Provide summer learning opportunities for students in grades K-4
  - Provide correspondence courses or other credit recovery opportunities for students who are behind in credits or who are not on track to graduate on time
  - Purchase additional curriculum, materials, equipment, or other resources necessary to address unfinished student learning
  - To help address the individual health and safety needs of all students including those with disabilities

### **Addressing Social/Emotional Needs:**

- ESSER or other District funds can be used to support the social/emotional needs of individual students.
- A Counselor will be available at school to support the social/emotional needs of students.
- The District will post flyers that contain resources that are available to assist students and staff in meeting their mental health needs.

### **Food Services:**

- MSD Food Services will operate in accordance with current NSLP guidelines or regulations and within the limitations of any waivers that have been approved for the MSD by the USDA. Waivers approved for the MSD by the USDA may include flexibility with respect to:
  - How meals are served – (including serving times, whether meals are served on trays or in sacks, self-serve options etc.)
  - Where meals may be served – (in a cafeteria or alternate location such as a community line)
  - Where meals may be eaten – (cafeteria or alternate locations)
  - The cost of meals to students – (free to all students or only for those who qualify)
  - Other flexibilities identified in any individual waiver approved by the USDA for the MSD

### **Transportation:**

- Buses and bus surfaces will be disinfected frequently.
- The use of assigned seating or cohort seating will be maintained as appropriate based on individual bus ridership.



- Sanitizer will be made available on each bus.

### **Extra-curricular Activities and Other School Events:**

- Extra-curricular activities will operate within the guidelines set in this Plan, set by the IHSAA or the Long Pin League Conference.

### **Timeline for Review of the MSD COVID-19 Response Plan 2021-22:**

- The Board of Trustees can consider changes and updates to this Plan during each monthly meeting.
- Stakeholder feedback will be accepted by the Board at any time.
- A formal review of this Plan will occur in December and June of the Plan year.

### **Resources**

- CDC Website
  - o <https://www.cdc.gov/>
- SWDHD Website on COVID-19
  - o <https://phd3.idaho.gov/covid19/>
- SWDHD Illness Decision Tree for Schools
  - o <https://phd3.idaho.gov/wp-content/uploads/2021/04/Illness-Decision-Tree-for-Schools-Version-1.6.pdf>
- CDC Guidance on When to Quarantine
  - o <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html#:~:text=People%20who%20have%20tested%20positive,do%20not%20develop%20new%20symptoms>
- CDC Options to Reduce Quarantine
  - o <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>
- SWDHD Isolation and Quarantine Guidance
  - o <https://phd3.idaho.gov/wp-content/uploads/2020/12/COVID-19-Isolation-and-Quarantine-Guidance-12.11.2020.pdf>





## Safe Return to In-Person Instruction and Continuity of Services Plan Checklist

Having a Safe Return to In-Person Instruction and Continuity of Services Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: All Idaho LEAs must complete this Safe Return to In-Person Instruction Checklist and post it on their website with their Back-to-School Plan by August 2, 2021. In addition, email this completed and signed plan checklist to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov).

<b>LEA # and Name:</b> Midvale School District #433
<b>DATE LEA's 2020-2021 or most current Back-to-School Plan was approved by the local school board:</b> August 2, 2021
<b>Website link to the LEA's Back-to-School Plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist:</b> <a href="http://www.midvaleschools.org">www.midvaleschools.org</a>

Table 1: Mitigation Strategies Information Required to be Included in LEA's Plan		
CDC Recommended Prevention/Mitigation strategies required to be addressed in the LEA plan by the U.S. Department of Education (Federal Register/Vol. 86, No. 76/Thursday, April 22, 2021/Rules and Regulations)	Does the LEA's <u>current</u> Back to School Plan include information regarding policies applicable to the mitigation strategy? (Note: the LEA is not required to implement all strategies, but the LEA's plan must include information about the LEA's policy for each mitigation strategy)	
Addresses wearing of masks	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Handwashing and respiratory etiquette	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cleaning and maintaining healthy facilities, including improving ventilation	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Diagnostic and screening testing	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Efforts to provide vaccinations to school communities	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate accommodations for children with disabilities with respect to the health and safety policies	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Table 2: NARRATIVE Information Required to be Included in LEA's Plan		
Required Information	Does the LEA's <u>current</u> Back to School Plan include this NARRATIVE information?	
How the LEA is addressing and plans to address students' academic needs	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Assurances	LEA Response	
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
5. The plan and this checklist are publicly available on the LEA website.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

**X By August 2, 2021, each LEA must publicly post its Back-to-School plan and the Safe Return to In-Person Instruction with the Continuity of Services Plan Checklist. LEAs are required to review and revise their Back-to-School / Safe Return to In-Person Instruction Plan with meaningful stakeholder input no less frequently than every 6 months for the duration of the ARP ESSER grant, September 30, 2023.**

Check the box that fits your LEA's situation to determine the revision date for the Safe Return to In-Person Instruction and Continuity of Services Plan. **Only check one of the following boxes.**

1. ☐



The LEA developed a Back-to-School plan before ARP ESSER was enacted (March 11, 2021) but the plan is missing some required elements as determined by one or more “No” responses in Table 1 or Table 2 or the Assurances section. The LEA must revise its plan to include all required elements no later than six months after it last reviewed its plan OR by November 24, 2021, whichever date is earlier. After that, review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. The revised plan must be published on the LEA’s website.

2. ☐

The LEA does not have a Back-to-School plan. By August 2, 2021, the LEA must develop a Safe Return to In-Person Instruction and Continuity of Services Plan and include all of the requirements identified in the Checklist. Email the URL where the plan is posted on the LEA’s website by August 2, 2021 to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov). Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023.

3. ☒

The LEA developed a Back-to-School plan either before or after ARP ESSER was enacted (March 11, 2021) and that plan was developed with meaningful stakeholder feedback and public input and includes all the required information as determined by all “Yes” responses in Table 1, and Table 2, and the Assurances section of this checklist. Post the Back-to-School plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist by August 2, 2021. Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. Post the revised plan on the LEA’s website.

Superintendent/Charter Administrator Printed Name: Click or tap here to enter text. <i>Kylee Morris</i>	
Superintendent/Charter Administrator Signature: <i>Kylee Morris</i>	Date: Click or tap to enter a date. <i>8-2-21</i>
Local Board of Trustees, President’s Printed Name: Click or tap here to enter text. <i>Jerry Lunstford</i>	
Local Board of Trustees, President’s Signature: <i>Jerry Lunstford</i>	Date: Click or tap to enter a date. <i>8-2-21</i>

**Email this completed and signed plan checklist to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov) no later than August 2, 2021.**