Transmission of COVID-19 to others.

Students, staff, families, and visitors must monitor their own health conditions and do their part as applicable to reduce the possibility of the

Prevention:

- Each of us have a responsibility to do our part to help minimize the risk of COVID-19 transmission.
- To the extent reasonable, the District will establish precautions in an effort to continue to offer students a traditional learning environment.
- Given these are inherent risks of exposure to COVID-19 to those attending public schools, the intent of this plan is to reduce, not eliminate, COVID-19 and its variants may have an influence on District operations.

Assumptions:

- District
- At any time the Board of Trustees of the Superintendent of Schools may increase COVID-19 mitigation protocols or programming for the
- Specific to this MSD COVID-19 Response Plan 2021-22, the Board of Trustees will consider guidelines issued by local, state, and national health officials and organizations and the continued development of the plan.
- The MSD does not plan to offer an online school in 2021-22.
- The MSD has an obligation to provide a safe, reliable, and effective educational experience for all students.
- The MSD has an obligation to provide in-person educational programming for all students.
- The full-time in-person student learning is our goal for the 2021-2022 school year for all students.

Agreements and Understandings:

- To provide a safe and effective in-person educational experience and environment for students, staff, and visitors.

Objectives:

- The framework for school operations. (The plan is subject to change as COVID-19 conditions and have a potential impact on the District evolve.)
- The plan is intended to provide a structured school day open for in-person learning during the 2021-22 school year for on-site students, staff, and visitors and keeping our District during the COVID-19 pandemic crisis. The plan is subject to change as COVID-19 conditions and have a potential impact on the District evolve.
- The plan is developed by the Middletown School District in response to the COVID-19 pandemic and the ramifications resulting from the crisis.

Mission: To nurture growth in knowledge, skills, and character.

Released for Public Input 7/25/21

COVID-19 Response Plan 2021-22

Middletown School District
COVID-19 Related student Absence:

Guidance is written in accordance to quarantine isolation expectations and practices.

COVID-19 Positive exposure and/or those close of directly engaged with COVID-19 case(s) in the past 14 days (at school)

- Student absences will be documented and released by school official.
- Students/parents may be contacted by released school official.
- Plans may be revised or updated as needed.
- Students/teachers may provide a written request to return.

Schoolwide District Health Department (SWDH) will be notified of the case and related circumstances.

- Individual will be isolated and parent notified in order to have the child picked up from school.

Confirmed or suspected case of COVID-19 in a school (procedure):

1. Personal protective equipment (PPE) such as masks, gloves, face shields, and sneeze guard barriers.

2. Everyone will be expected to demonstrate appropriate hygiene practices such as:
   - Cover the school of any confirmed COVID-19 case, positive test result, or exposure to someone confirmed to have COVID-19.
   - Experience a recent loss of smell or taste.
   - Experience cold, flu-like symptoms. Headache, chills, fever, muscle or body aches, or fatigue.
   - Have a cough or experience shortness of breath.
   - Have an oral temperature of 100.4°F or greater.
   - If they show symptoms associated with COVID-19, including:

3. A mask is needed. Students, staff, and visitors who would like to wear masks are welcome to do so.

4. Appropriate health and hygiene guidance will be posted in key locations within school facilities.

5. Hand sanitizing opportunities will be provided.

6. Frequent handwashing opportunities will be provided.

7. Hand sanitizers will be available in multiple locations throughout school facilities and events.

8. Frequent sanitizing of high use surfaces will continue.

9. Physical distancing will be encouraged if deemed necessary.

10. Personal protective equipment (PPE) such as masks, gloves, face shields, and sneeze guard barriers will be available.

Student absences:

Students and/or parents should notify the school immediately and provide appropriate documentation of evidence of any COVID-19 related student absence.
Transportation:
- Other transportation options identified in any individual waiver approved by the MSDA or the USDA
- The cost of meals to students – free to all students or only for those who qualify
- When meals may be eaten – (cafe or cafeteria or cafeteria location/such as a community kitchen)
- How meals are served – (including serving lines, whether meals are served on trays or in sacks, self-serve options, etc.)
- MSDA food services will operate in accordance with current NSLP guidelines or regulations and within the limitations of any waivers that have been approved by the MSDA or the USDA.

Food Services:
- The district will post flyers that contain resources that are available to assist students and staff in meeting their mental health needs.
- A counselor will be available at school to support the social/emotional needs of students.
- ESSEER or other district funds can be used to support the social/emotional needs of individual students.

Addressing Social/Emotional Needs:
- To help address the individual health and safety needs of all students, including those with disabilities
- Purchase additional curriculum materials, equipment, or other resources necessary to address individualized student learning needs
- Provide correspondence courses or other credit recovery opportunities for students who are behind in credits or who are not on track to graduate on time
- Provide summer credit opportunities for students in grades K-4 and dual summer school options to mitigate the risk of drop out
- Provide additional support for students who are at risk of becoming a drop out
- Provide additional support for students who are performing below their peers or below proficiency in grades K-12
- District/ESSEER and/or other district funds must be used to address the learning or nutritional learning needs of students, including students with disabilities

Unfinished Student Learning and Dropout Risks:
- Attendance policies have been altered to accommodate COVID-19 related conditions
- A district device can be made available at the request of a student or parent to any student who is in quarantine or isolation at home
- Parents should immediately request homework for the time their child will be quarantined at home
Resources

A formal review of this plan will occur in December and June of the plan year.

The Board of Trustees can consider changes and updates to this plan during each monthly meeting.

Timeline for Review of the MSD COVID-19 Response Plan 2021-22:

Extra-curricular activities will operate within the guidelines set in this plan, set by the IHSA. The Long Pin League Conference:

- Extra-curricular activities will operate within the guidelines set in this plan, set by the IHSA.

Extra-curricular activities and other school events:

- Sanitizer will be made available on each bus.
- The use of assigned seating or cohort seating will be maintained as appropriate based on individual bus transcript.
- Buses and bus surfaces will be disinfected regularly.

Sanitizer will be made available on each bus.
- The use of assigned seating or cohort seating will be maintained as appropriate based on individual bus transcript.
- Buses and bus surfaces will be disinfected regularly.
## Midvale School Continued Operations Plan 2021-2022

<table>
<thead>
<tr>
<th>Conditions</th>
<th>Level 1 - &quot;Normal with Precautions&quot;</th>
<th>Level 2 - &quot;A/B School Days&quot;</th>
<th>Level 3 - &quot;Soft Closure/School-at-Home&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Minimal Spread - Evidence of isolated cases in school, no evidence of exposure in large communal settings.</td>
<td>Moderate Spread - Evidence of transmission in school with high likelihood or confirmed exposure within communal settings.</td>
<td>Substantial Spread - Evidence of large-scale community and school transmission with the healthcare system significantly impacted and multiple cases within communal settings.</td>
</tr>
</tbody>
</table>
| Safety Measures | * Physical distancing when possible.  
* Increased cleaning and disinfecting of facilities.  
* Masks provided, but not required for students and staff.  
* Consult CDC's Considerations for Schools.  
* Informational posters throughout the buildings. | * Increased cleaning and disinfecting of facilities.  
* Masks provided for students and staff. Social distancing when possible. Masks may be required in some situations.  
* Consult CDC's Considerations for Schools.  
* Informational/reminder posters throughout buildings.  
* Physical distancing when possible. | * Deep cleaning of schools while no students and instructional staff are in the buildings. |
| Health Screening | * Parents encouraged to check their children for symptoms of COVID-19 before sending them to school. | * Parents encouraged to check their children for symptoms of COVID-19 before sending them to school.  
* Employees and students will be screened upon arriving to school using screening questions or a no contact thermometer. | * Parents encouraged to continue to monitor their children for symptoms of COVID-19. |
| Delivery of Instruction | * On site, in person every school day.  
* Online/paper packets for excused students with COVID-19 related absences. | * On site, in person every school day.  
* Online/paper packets for excused students with COVID-19 related absences. | * Online instruction and packets provided for students to complete at home (A combination of online and packets preferred in both parent and student survey). |
| Student Attendance | * Students at school 2 days per week.  
* Students complete school work at home on the days they are not on site. | * Students at school 2 days per week.  
* Students complete school work at home on the days they are not on site.  
* Students excused by a parent because of COVID related concerns will make arrangements to receive assignments (considered school excused).  
* Work will be assigned to students on the days they are not on site. | * Attendance based on student utilization and completion of assigned school work. |
| Special Education | * Services on site according to IEPs.  
* Adjustments made for students excused from school. | * Services on site according to IEPs.  
* Adjustments made for students excused from school.  
* Services provided remotely through technology, as possible, for students not at school. | * Services provided remotely through technology as possible. |
| Employee Duties | * On site, in person every school day.  
* Adjusted duties for employees (with physician verification of being in an at-risk category) who work from home. | * On site, in person every day students are present.  
* Adjusted duties for employees (with physician verification of being in an at-risk category) who work from home.  
* Instructional staff provide remote support to students on the non-school day. | * Limited number of employees working on site by office hours. Employees expected to be available to students/parents even when they are not on site. |
| Food Services | * Meals served to students on site with adjustments to seating arrangements. | * Meals served to students on site with adjustments to meal times/locations to allow for social distancing.  
* Meals available for pick up for students who are not at school. | * Meals served from the cafeteria for pick up for all children 18 years old and younger. (Other lunch services provided by the bus route.) |
| Transportation | * Social distancing on buses, as much as possible.  
* Hand sanitizer available on buses and sanitizing after routes. | * Social distancing on buses as much as possible.  
* Masks required when social distancing not possible.  
* Hand sanitizer available on buses and sanitizing after routes.  
* Possible adjustments to bus routes. | * No student transportation. Transportation used to deliver lunch and homework. |
| Visitors to Schools | * Limited number of visitors to school. (No classroom visits from other students outside the MSD.)  
* Masks required for visitors. | * Only essential visitors allowed. | * No visitors at school. (Unless they are picking up homework.) |
| Extracurricular Activities | * As scheduled using protocols from the IHSAA.  
* Limited spectators at events, with masks encouraged. Limited or no concessions. Work with Cambridge School District for practices & events. | * As scheduled using protocols from the IHSAA.  
* Limited spectators at events, with masks encouraged. Limited or no concessions. Work with Cambridge School District for practices & events. | * All extra-curricular practices, meetings, and competitions will be determined based on IHSAA protocols and decisions made between the Midvale and Cambridge School Districts. |
| Building Use by Outside Groups | * Limited use, with principal/designee approval.  
* No outside organization use of buildings. | * Limited use, with principal/designee approval.  
* No outside organization use of buildings. | * No outside organization use of buildings. |
| District & School Offices | * District and school office staff working onsite, regular hours. | * School office staff working onsite, reduced hours. | * Office staff working onsite for limited hours working from home as possible. |

*Decisions regarding the level at which schools will be operating will be made by the board of trustees in consultation with Southwest District Health, along with guidance for the Idaho Back to School Framework 2020.*