

# Midvale School Continued Operations Plan 2023 *(This plan will only be activated if the board determines that there are a significant number of cases in the district.)*



	Level 1 - "Normal with Precautions"	Level 2 - "A/B School Days"	Level 3 - "Soft Closure/School-at-Home"
<b>Conditions</b>	<b>Minimal Spread</b> -Evidence of isolated cases in school, no evidence of exposure in large communal settings.	<b>Moderate Spread</b> -Evidence of transmission in school with high likelihood or confirmed exposure within communal settings.	<b>Substantial Spread</b> -Evidence of large-scale community and school transmission with the healthcare system significantly impacted and multiple cases within communal settings.
<b>Safety Measures</b>	* Physical distancing when possible. * Increased cleaning and disinfecting of facilities. * Masks provided, but not required for students and staff. * Consult CDC's Considerations for Schools. * Informational posters throughout the buildings.	* Increased cleaning and disinfecting of facilities. * Masks provided for students and staff. Social distancing when possible. Masks may be required in some situations. * Consult CDC's Considerations for Schools. * Informational/reminder posters throughout buildings. * Physical distancing when possible.	* Deep cleaning of schools while no students and instructional staff are in the buildings.
<b>Health Screening</b>	* Parents encouraged to check their children for <u>symptoms of COVID-19</u> before sending them to school.	* Parents encouraged to check their children for symptoms of COVID-19 before sending them to school. * Employees and students will be screened upon arriving to school using screening questions or a no contact thermometer.	* Parents encouraged to continue to monitor their children for <u>symptoms of COVID-19</u> .
<b>Delivery of Instruction</b>	* On site, in person every school day. * Online/paper packets for excused students with COVID-19 related absences.	* On site, in person 2 days per week with students divided into A and B groups. * A Group will be at school on Mondays and Tuesday. B Group will be at school on Wednesday and Thursdays. * Work will be assigned to students on the days they are not on site.	* Online instruction and packets provided for students to complete at home (A combination of online and packets preferred in both parent and student survey).
<b>Student Attendance</b>	* On site, in person, traditional setting * Students not attending because of COVID concerns, must have a parent excuse and make arrangements to obtain assignments. (Absence will be considered school excused if not attending because of COVID concerns).	* Students at school 2 days per week. * Students complete school work at home on the days they are not onsite. * Students excused by a parent because of COVID related concerns will make arrangements to receive assignments (considered school excused).	* Attendance based on student utilization and completion of assigned school work.
<b>Special Education</b>	* Services provided on site according to IEPs. * Adjustments made for students excused from school.	* Services provided on site according to IEPs. * Adjustments made for students excused from school. * Services provided remotely through technology, as possible, for students not at school.	* Services provided remotely through technology, as possible.
<b>Employee Duties</b>	* On site, in person every school day. * Adjusted duties for employees (with physician verification of being in an at-risk category) who work from home.	* On site, in person every day students are present. * Adjusted duties for employees (with physician verification of being in an at-risk category) who work from home. * Instructional staff provide remote support to students on the non-school day.	* Limited number of employees working on site by office hours. Employees expected to be available to students/parents even when they are not onsite.
<b>Food Services</b>	* Meals served to students on site with adjustments to seating arrangements.	* Meals served to students on site with adjustments to meal times/locations to allow for social distancing. * Meals available for pick up for students who are not at school.	* Meals served from the cafeteria for pick up for all children 18 years old and younger. (Other lunch services provided by the bus route.)
<b>Transportation</b>	* Social distancing on buses, as much as possible. * Hand sanitizer available on buses and sanitizing after routes.	* Social distancing on buses as much as possible. Masks required when social distancing not possible. * Hand sanitizer available on buses and sanitizing after routes. * Possible adjustments to bus routes.	* No student transportation. Transportation used to deliver lunch and homework.
<b>Visitors to Schools</b>	* Limited number of visitors to school. (No classroom visits from other students outside the MSD.) * Masks required for visitors.	* Only essential visitors allowed.	* No visitors at school. (Unless they are picking up homework.)
<b>Extracurricular Activities</b>	* As scheduled using protocols from the IHSAA.	* As scheduled using protocols from the IHSAA. * Limited spectators at events, with masks encouraged. Limited or no concessions. Work with Cambridge School District for practices & events.	* All extra-curricular practices, meetings, and competitions will be determined based on IHSAA protocols and decisions made between the Midvale and Cambridge School Districts.
<b>Building Use by Outside Groups</b>	* Limited use, with principal/designee approval.	* No outside organization use of buildings.	* No outside organization use of buildings.
<b>District &amp; School Offices</b>	* District and school office staff working onsite, regular hours.	* School office staff working onsite, reduced hours.	* Office staff working onsite for limited hours working from home as possible.

dated & approved 7/24/23

\*Decisions regarding the level at which schools will be operating will be made by the board of trustee in consultation with Southwest District Health, along with guidance for the Idaho Back to School Framework 2020.